Mokinio specialiųjų ugdymosi poreikių (išskyrus atsirandančius dėl išskirtinių gabumų) pedagoginiu, psichologiniu, medicininiu ir socialiniu pedagoginiu aspektais įvertinimo ir specialiojo ugdymosi skyrimo tvarkos aprašo

2 priedas

**(Anketos forma)**

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*(mokykla)*

**ANKETA**

20 m. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ d.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*(sudarymo vieta)*

Mokinio vardas ir pavardė\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Gimimo data\_\_\_\_\_\_\_\_\_\_\_\_\_\_ klasė \_\_\_\_\_\_\_ adresas, telefono numeris, el. paštas\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dalykas (-ai)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Mokinio gebėjimai\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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2. Klasė, kurios bendrųjų programų reikalavimus atitinka mokinio gebėjimų ir pasiekimų lygis \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3. Kada buvo pastebėtos ugdymosi problemos\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4. Ugdymosi sunkumai\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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5. Elgesio problemos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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6. Ugdymosi būdai, metodai ir kita pagalba, kuri buvo taikoma siekiant įveikti ugdymosi sunkumus

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7. Pagalba, kurios mokytojas tikisi iš Mokyklos vaiko gerovės komisijos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Mokytojas(-ai) (parašas) (vardas ir pavardė)

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